

# Engage students with the right resources at the right time:

- Aligned, curated digital resources are easily accessed, right when they are needed
- Students explore their interests and start the path to lifelong learning
- Formative assessments identify gaps in learning
- Reports make progress visible at a glance



# Improve the student learning experience with the right digital resources

Integrating the use of digital resources can be challenging. In addition to the right resources, educators need a solution that connects the new way of learning to the goals for instruction.

Imagine a classroom where an educator can:

- quickly access a comprehensive collection of curated, standards-aligned resources
- assign the precise resource a student needs,
- easily measure progress and see results at a glance and
- group students to address learning needs.



INFORM empowers educators by giving them time-saving options for managing next-generation learning:

### Make it easy to use engaging resources

- Access resource recommendations from a collection of 500,000+ free digital resources aligned to Common Core and state standards, covering all K-12 subjects.
  - Each resource has been reviewed and tagged for filtering by subject matter experts who are part of the leading correlations team for K-12 textbooks and films.
- Access textbooks and third-party subscription content, as well as district and teacher-created content uploaded for sharing within your district. There's a correlation tool onboard.
- Power search five ways, including the unique "Concepts" search that maps content to standards:
  - Search a term, such as the five senses, to see resources on related concepts. Or, via any resource results, view a Concept Map of related standards that lead you to more resources.



# SIGN ON ANYTIME, ANYWHERE ... WITH SECURE, ROLE-BASED ACCESS

# Assess learning to identify gaps

- Deliver formative assessments online or on paper to a class, group or student.
- · Create assessments manually or automatically.
- Use your own items or aligned items in the Formative Assessment Item Bank (FAIB) from Certica Solutions, Inc. (previously Northwest Evaluation Association NWEA<sup>™</sup>).
- Give your students practice with technology-enhanced items (TEIs).
- Access results immediately and view prebuilt reports that reveal level of mastery.

### Student Success Indicators - Class of 2020 District Math - Class of 2020 Fulfill state and 537 18% federal reporting 28% 34% 54% 18% requirements. 439 60% 63% 65% 68% 57% 27% 17% 20% 49% 52% 15% 33% 25% 24% 21% 17% 19% 26% 15% 15% 7% 9% 8% 2020 Credits & Grades Attendance State Math District Math District ELA State ELA State Science Assessment Intervention & Discipline O Schools ⊙ Disaggregations

# Gain insight from data analytics

- Easily view college and career readiness by school or by subgroup.
- Combine any sources of data, including academic and non-academic performance measures.
- Customize pre-built success indicators that are based on commonly used taxonomies.

# Group students to address varying levels of achievement

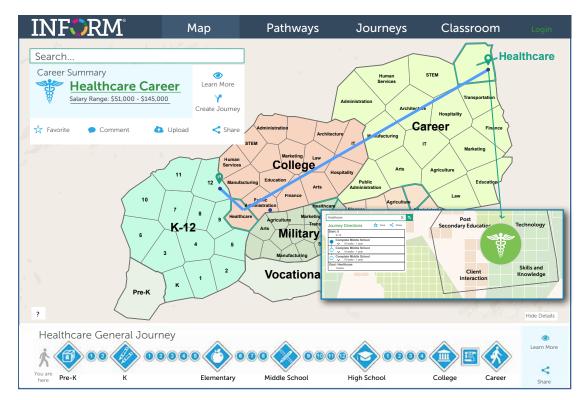
In the district and school views:

• Track groups to reveal performance at a glance.

In the classroom view:

- Use your own evaluation rubrics to manage groups.
- Assign resources or an assessment directly to a student, group or class.

| Schools 2019-2020 Assessment in District Math |  |                   |            |
|---|--|-------------------|------------|
| 363   | Save these students to a group   |                   |            |
|   | <pre>   Page 1 of 3 &gt; 10 per page v Go to page 1 Go   Coastal MS - At Risk </pre> |                   |            |
|   |  |                   |            |
| 59%   | Student Code   | Student Name      | State Math |
|   | 000817038  | BAYNE, BRENDON    | 6          |
| /   | 000117058  | EICKELBERGER, ANN | 6          |
|   | 000117037  | GROOMS, ISABELLA  | 6          |
| 25%   | 000117201  | HAMM, ZACHARY     | 6          |
|   | 000117326  | HELSEL, TANIS     | 6          |
| 8%  | 000117501  | SLAVICK, ASHLIE   | 6          |
|   | 000117053  | VANCE, THOMAS     | 6          |
| Coastal MS                                    | •  |                   |            |



# Learning Maps to Explore Life's Possibilities -Coming in 2015

Interactive learning maps help answer the questions everyone has about their lifelong learning journey. *Where do I want to go? What skills are needed? Will there be jobs?* 

INFORM Journeys will help students, teachers and parents find answers. Journeys works like Google Maps™, but for navigating learning. Students:

- Choose their own learning paths, from school to college and career
- Benefit from a wealth of digital content mapped to their individual goals
- See the connection between today's learning and tomorrow's possibilities

Each student has a personal learning environment where they control the pace, path and context of their learning. Learning is organized through concept maps that are easy to understand.

### See the demo!

Learn more about our patented technology for personalized learning! Please contact us for a demo of INFORM so you can see the full capabilities for improving student outcomes and a preview of INFORM Journeys.



Connecting Educators With What Works Please visit <u>www.edmin.com/inform-learning-system</u> to request a demo or contact Maggie McGill: (800) 748-6696 ext. 124 <u>mmcgill@edmin.com</u>

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- Single sign-on
- Integrates with your LMS and SIS